

**IZMIR UNIVERSITY OF ECONOMICS
COURSE OUTLINE FORM**

1. GENERAL INFORMATION

Course Name	
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Code	Fall	Spring	Lecture (hour/week)	Application/Lab (hour/week)	Local Credit	ECTS

Prerequisites	
Course Language	<input type="checkbox"/> English <input type="checkbox"/> Turkish <input type="checkbox"/> Second Foreign Language
Course Type	<input type="checkbox"/> Required <input type="checkbox"/> Elective
Course Level	<input type="checkbox"/> Short Cycle <input type="checkbox"/> First Cycle <input type="checkbox"/> Second Cycle <input type="checkbox"/> Third Cycle

Course Coordinator	
Course Lecturer(s)	
Assistant(s)	

Course Objectives	A couple of sentences explaining why this course is part of the curriculum.
Learning Outcomes	<p>Learning outcomes should be stated</p> <ul style="list-style-type: none"> • Min 5 max 8 bullets • One verb for each outcome • Vague statements such as “learn” and “comprehend” should be avoided. • Learning outcomes should be observable and measurable. Verbs such as “describe, compare/contrast, discuss, classify” should be used.
Course Content	Course description should include general course focus and aims.

Course Category	<input type="checkbox"/>	Core Course
	<input type="checkbox"/>	Major Area Courses
	<input type="checkbox"/>	Supportive Courses
	<input type="checkbox"/>	Communication and Management Skills Courses
	<input type="checkbox"/>	Transferable Skill Courses

2. WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

- Syllabus is based on 16-week period including the final exams.
- Week 15 could be allocated for "General Course Review"

Week	Subjects	Related Preparation
1		<ul style="list-style-type: none"> • Reading materials prior to attending classes should be stated here. • Notes and power point presentations should not be included.
2		EX: Erik J. Zürcher, "The Second Constitutional Period, 1908-18", chap. 8 in Turkey: A Modern History, 3rd edn (London and New York: I. B. Tauris, 2005), 93-132.
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15	Review of the semester	
16	Final Exam	

Course Textbooks	
References	

3. EVALUATION SYSTEM

Semester Requirements	Number	Percentage
Participation		
Laboratory/Application		
Field Work		
Quizzes/Studio Critiques		
Homework/Assignments		
Presentation/Jury		
Project		
Seminar/Workshop		
Midterms/Oral Exams		
Final/Oral Exam		
Total		

Contribution of Semester Work to Final Grade		
Contribution of Final Work to Final Grade		
Total		

4. ECTS / WORKLOAD TABLE

Activities	Number	Duration (Hours)	Workload
Course Hours <i>(Including exam week: 16 x total hours)</i>	16		
Laboratory/Application Hours <i>(Including exam week: 16 x total hours)</i>	16		
Study Hours out of Class			
Field Work			
Quizzes/Studio Critiques			
Homework/Assignments			
Presentation/Jury			
Project			
Seminar/Workshop			
Midterms/Oral Exams			
Final/Oral Exam			
Total			

5. COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS RELATIONSHIP

- The course does not have to aim at achieving all the program outcomes.
- Course specific outcome(s) should be marked only.
- 1=Lowest, 5=Highest

#	Program Qualifications / Outcomes	Contribution				
		1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						